

Curriculum Description

Early Years (Nursery and Reception)

The first part of a child's education is critical for building a strong foundation for future learning. A structured and tailor made curriculum will be followed in the early years department. This curriculum will combine elements of the British Early Years Foundation Stage (EYFS) programme and the philosophy of exploratory learning. As a result of this, enquiry led play activities will be coupled with more formal teaching and learning sessions enabling students to fully prepare for Year One. In this phase, pupils will learn to read through a phonetic approach using Jolly Phonics. They will be using the Oxford Reading Tree and Wellington Square Reading programme and this will continue throughout the primary phase. Your child will be assessed regularly using a combination of informal and formal observations and the EYFS criteria to measure their progress. These assessments will be on going or continuous throughout this phase of their education and will be recorded by the class teachers.

Primary (Years 1-7)

Primary

The Primary (Years 1 and 2) (Years 3 and 4) and (Years 5 and 6) will be taught by one class teacher in combined classes respectfully, who will take a holistic approach, incorporating English, Social Studies, Science, Kiikaonde, Mathematics, Personal Social Health Education into cross curricular lessons. Teaching and learning will be enquiry based, and will focus on the student's individual needs and learning requirements. Some lessons will be taught by specialist teachers, Art, Music, Physical Education and ICT.

The Primary curriculum will be based around the Cambridge Primary Curriculum, for English, Maths and Science and we merge with the Zambian National Curriculum across all subjects. Reading will continue to be taught through the Oxford Reading Tree and Wellington Square Reading Programmes which focus on phonics. Again, we believe that we are in a unique position, as we will be merging our own curriculum with the Zambian Curriculum. Our aim is that this curriculum will enable our pupils to relate to the world around them through a Christian philosophy, empathy to others and a positive Kalumbila ethos to learning. All members of our community will be expected to uphold our values of independence, innovation, respect, responsibility, reflection and integrity.

Assessment

It is our philosophy that all pupils should do their best at all times. In order for us to ensure that this happens, your child will be assessed regularly in all areas of the curriculum, and targets for learning will be set. Our focus here is not just on attainment but also on progress. We understand that not all pupils will excel academically; however, we will ensure that all children make the appropriate level of progress. We recognise that some pupils may have additional learning needs and we aim to provide support for them so that they can access the curriculum. We will be taking a holistic view to attainment and we will reward success in all areas of the curriculum, including Personal Social Health Education, Physical Education and Music.

Progress in the Primary phase will be measured using our own set of termly assessments, Cambridge progression tests (internal). We will also be offering the Zambian Grade 7 exams to all Year 7 pupils. All Primary students will study Maths, Science, English, Social Studies, Personal Social Health Education, Music, Art, Physical Education and Religious Education. Your child's progress and attainment will be shared with you at parents meeting and through your child's termly report.

Secondary (Years 7-12)

Foundation (Years 7,8 and 9)

The Secondary School offers a programme that prepares students for the Cambridge IGCSE examinations. These foundation years are offered in Years 7, 8 and 9 and students will follow the Cambridge Secondary 1 programme which is merged with the Zambian National curriculum. Progress is measured using Cambridge progression tests as well as internal examinations and ECZ past examination papers.

Year 9 culminates in the Cambridge Checkpoint Examinations, external examinations in English, Mathematics and Science, that allows students to measure their progress on the international stage and the Junior Secondary School Leaving Examination from the Examination Council of Zambia.

Subjects offered are Mathematics, Intergrated Science, English, Social Studies(History, Geography and Civic Education) Information and Communication Technology, Physical Education, Personal Social Health Education, Music, Art, Religious Education, Kikaonde and Business Studies.

Students will also be entered for the Examination Council of Zambia Grade 7 and will study the Special Paper 1 and 2, Kikaonde, Social Studies, Creative Technology Studies, English, Mathematics, Intergrated Sceince, Personal Social Health Education, Music, Art, Physical Education, Religious Education and ICT.

Senior (Years 10,11 and 12)

These three senior years of the Secondary School are dedicated to following programmes of study leading to the International General Certificate of Secondary Education (IGCSE).

All students will study Mathematics, English Language, Biology, Physical Science, Information and Communication Technology, and Geography. Students will then choose a further subject from a bouquet of four optional subjects. The following subjects are offered: History, Accounts, Physical Education and Art and Design. All subjects are taught by subject specialists and students will be required to move to the specialist teacher's class-rooms. Laboratory facilities will be available for the Sciences. Physical Education and Games, still remain a prominent feature of the life of a senior secondary student. The IGCSE is a three year programme that culminates in external examinations at the end of Year 12.