

Curriculum Description

Early Years (Nursery and Reception)

The first part of a child's education is critical for building a strong foundation for future learning. A structured and tailor made curriculum will be followed in the early years department. This curriculum will combine elements of the British Early Years Foundation Stage (EYFS) programme and the philosophy of exploratory learning. As a result of this, enquiry led play activities will be coupled with more formal teaching and learning sessions enabling students to fully prepare for Year One. In this phase, pupils will learn to read through a phonetic approach. They will be using the Ruth Miskin Literacy programme and this will continue throughout the primary phase. Your child will be assessed regularly using a combination of informal and formal observations and the EYFS criteria to measure their progress. These assessments will be on going or continuous throughout this phase of their education and will be recorded by the class teachers.

Primary (Years 1-7)

Lower Primary

The lower Primary (Years 1, 2 and 3) will be taught by one main class teacher, who will take a holistic approach, incorporating English, Social Studies, Drama and Art, into a cross curricular topic based lessons. Teaching and learning will be enquiry based, and will focus on the student's individual needs and learning requirements. Maths, Social Studies and Science will be taught by the class teacher, these lessons will be linked to the topic. For example, a topic on water lends itself to scientific enquiry. However, some lessons will be taught discreetly which will ensure a strong foundation in these key subjects.

Middle Years

In the Middle Years, (Years 4, 5, 6,) the curriculum maintains the same structure in class as the lower Primary. The Primary curriculum will be based around the Cambridge Primary Curriculum, for English, Maths and Science. The International Primary Curriculum will form the foundation of our topic based work incorporating geography, science and social studies. Reading will continue to be taught through the Ruth Miskin Literacy Programme which focuses on phonics. Again, we believe that we are in a unique position, as we will be tailoring our own curriculum to suit our Zambian setting. Our aim is that this curriculum will enable our pupils to relate to the world around them through a Christian philosophy, empathy to others and a positive Kabitaka ethos to learning. All members of our community will be expected to uphold our values of independence, innovation, respect, responsibility and integrity.

Assessment

It is our philosophy that all pupils should do their best at all times. In order for us to ensure that this happens, your child will be assessed regularly in all areas of the curriculum, and targets for learning will be set. Our focus here is not just on attainment but also on progress. We understand that not all pupils will excel academically; however, we will ensure that all children make the appropriate level of progress. We recognise that some pupils may have additional learning needs and we aim to provide support for them so that they can access the curriculum. We will be taking a holistic view to attainment and we will reward success in all areas of the curriculum, including citizenship, PE and music.

Progress in the Primary phase will be measured using our own set of termly assessments, Cambridge progression tests (internal) and a checkpoint examination at the end of Year 6 (external). We will also be offering the Zambian Grade 7 exams to all Year 7 pupils. All Primary students will study Maths, Science, English, Social Studies, Life skills, Music, Art, PE and Religious Education through a topic-based approach. Your child's progress and attainment will be shared with you at parents meeting and through your child's termly report.

Secondary (Years 7-12)

Foundation (Years 7,8 and 9)

The Secondary school offers a programme that prepares students for the Cambridge IGCSE examinations. These foundation years are offered in Years 7, 8 and 9 and students will follow the Cambridge Secondary 1 programme. In addition, they will continue to receive specialist teaching in all other subjects. Progress is measured using Cambridge progression tests as well as internal examinations. Year 9 culminates in the Cambridge Checkpoint Examinations, external examinations in English, Maths and Science, that allows students to measure their progress on the international stage. Subjects offered are Maths, General Science, English, History, Geography, ICT, PE, Life Skills, Music, Art and Religious Education. They will also be entered for the Examination Council of Zambia Yr. 7 and will study the Special paper, Kikaonde and Social Studies.

Senior (Years 10,11 and 12)

These three senior years of the Secondary school are dedicated to following programmes of study leading to the International General Certificate of Education (IGCSE).

All students will study Mathematics, English Language, English Literature, Biology, Physical Science, ICT and Geography. Students will then choose a further four subjects from a bouquet of optional subjects. The following subjects are offered: History, PE, Environmental Science and Business studies. All subjects are taught by subject specialists and students will be required to move to the specialist teacher's class-rooms. Laboratory facilities will be available for the Sciences. Physical Education and Games, still remain a prominent feature of the life of a senior Secondary student. The IGCSE is a three year programme that culminates in external examinations at the end of Year 12.